

## International Education

*Mediterranean Meeting on Problems of Literacy in Urban Areas/Jornadas sobre los Problemas en el Medio Urbano.* (2) 26-28  
*Resolution of Mediterranean Conference on Literacy in Urban Areas.* (3&4) 91-92  
*Declaration from the Toronto Seminar: Literacy in Industrialized Countries.* (3&4) 11-12

## Literacy

*Adult Literacy Work in Republic of Ireland, National Adult Literacy Agency.* (2) 17-19 also appears in (3&4) 96-97  
*Alphabétisation et développement économique et social : quels rapports ? quels problèmes ?* Galy Kadir Abdelkader. (1) 9-18  
*Building a National Movement: The Caribbean Experience, Didacus Jules.* (3&4) 47-49  
*Building Coalitions Strengthens the Literacy Movement. Workshop Report.* (3&4) 86-87  
*Community-Based Literacy: Action at the Grassroots, Workshop Report.* (3&4) 67-68  
*The Experience of the Soviet Union in the Elimination of Illiteracy, Volodar V. Kraevskii.* (3&4) 99-101  
*Focus on Practice for ICAE's International Seminar on Literacy in Industrialized Countries, Margaret Gayfer.* (2) 1-7  
*Indian Association's Initiatives for Literacy.* (2) 91-92  
*L'alphabétisation en Belgique.* (2) 15-16  
*The Approach of Popular Literacy Groups in Quebec, Louise Miller.* (3&4) 31-35  
*Breaking the Silence: Producing Student Writings in a Community Setting. Workshop Report.* (3&4) 77-78  
*Illiteracy and the Public Education System: Who's Responsible? Workshop Report* (3&4) 79-80  
*Illiteracy in Spain, Luis Espina Cepeda and Oscar Medina Fernandez.* (3&4) 108-109  
*Korea's Long March Towards a Literate Nation, Choi Un Shil.* (3&4) 93-95  
*Literacy and Disabled Persons: "Don't Label Us as Problems." Workshop Report.* (3&4) 76  
*Literacy and Empowerment: A Definition for Literacy, Lalita Ramdas.* (3&4) 55-57  
*Literacy and Immigrant Communities in Industrialized Countries: The Case of Italy, Anna Napoli.* (3&4) 41-43  
*Literacy and Justice Issues for the Public School System. Workshop Report.* (3&4) 81-83  
*Literacy and Popular Education: A Latin American Experience, César Picón.* (3&4) 61-64

*Literacy and Technology: Computer-Assisted Learning. Workshop Report.*  
(3&4) 84-85

*Literacy and Women in South Africa: An Alternative Approach to Learning.*  
Nombeko Mlambo. (3&4) 58-60

*Literacy Practice in the Philippines*, Eileen Belamide. (3&4) 110-112

*Literacy: What Do the Definitions Tell Us?* Carman St. John Hunter. (3&4) 23-26

*Literacy Work in Belgium.* (3&4) 102-103

*Mediterranean Meeting on Problems of Literacy in Urban Areas/Jornadas sobre los Problemas en el Medio Urbano.* (2) 26-28

*Meeting the Educational Needs of Workers, Workshop Report.* (3&4) 69-70

*Mother Tongue Literacy: The Importance of Learning to Read and Write in One's Mother Tongue*, Meshack J. Matshazi. (3&4) 50-53

*Myths and Realities of Literacy/Illiteracy*, Carman St. John Hunter. (1) 1-8

*"Norwegian for Practical Use": A Multi-Media Project for Adults with Reading and Writing Difficulties.* (3&4) 104-107

*Perspectives and Lessons from the Adult Literacy Campaign in England and Wales*, Alan Wells. (3&4) 36-40

*The Practice of Literacy in The Netherlands: Developing methods and materials in cooperation with tutors*, Ella Bohnenn. (3&4) 27-30

*Resolution of Mediterranean Conference on Literacy in Urban Areas.* (3&4) 91-92

*Seminar Declaration/Déclaration du séminaire.* (2) 8-12

*Seminar's Focus on Practice Puts Action at the Human Level*, Margaret Gayfer. (3&4) 13-17

*The Soviet Union's Experience in the Elimination of Adult Illiteracy*, Volodar V. Karevskii. (2) 20-25

*What Does Literacy Mean to Rural People? Thailand's Study of Experiences and Impact.* (1) 19-29

*Why Should We Become Literate? Testimony of Learners.* (2) 13-14 also appears in (3&4) 18-19

*Women and Literacy: What are the Hidden Issues? Workshop Report.* (3&4) 71-72

## Media

*Getting the Mixture Right: Nonformal Education Through Community Radio in the Bolivian Altiplano*, Richard C. Burke. (2) 69-81

*"Norwegian for Practical Use": A Multi-Media Project for Adults with Reading and Writing Difficulties.* (3&4) 104-107

*Video Village Network: Video as a Tool for Local Development and South-South Exchange*, Sara Stuart. (2) 62-68

## National Projects

*Adult Literacy Work in the Republic of Ireland*, National Adult Literacy

86

**Agency. (3&4) 96-97**

*Korea's Long March Towards a Literate Nation*, Choi Un Shil. (3&4) 93-95

*Literacy and Immigrant Communities in Industrialized Countries: The Case of Italy*, Anna Napoli. (3&4) 41-43

*Literacy Work in Belgium*. (3&4) 102-103

*Local Adult Education Projects: the Basis of Popular Research for new Danish Legislation*, Bodil Morkov Ullerup. (2) 58-61

*"Norwegian for Practical Use": A Multi-Media Project for Adults with Reading and Writing Difficulties*. (3&4) 104-107

*Perspectives and Lessons from the Adult Literacy Campaign in England and Wales*, Alan Wells. (3&4) 36-40

*The Practice of Literacy in the Netherlands: Developing Methods and Materials in Cooperation with tutors*, Ella Bohnenn. (3&4) 27-30

*Somalia's Plan to Integrate Educational Programs into Overall Community Development Activities*, Jose Ruijter. (1) 69-72

**National Studies**

*European Bureau's Project on Education and Training in a Changing Employment Market*. (1) 74

*What Does Literacy Mean to Rural People? Thailand's Study of Experience and Impact*. (1) 19-29

**Nonformal Education**

*Getting the Mixture Right: Nonformal Education Through Community Radio in the Bolivian Altiplano*, Richard C. Burke. (2) 69-81

**People with Disabilities**

*Literacy and Disabled Persons: "Don't Label Us as Problems"*. (3&4) 76

**Policy Issues**

*Social Theory Perspectives on Policy and Practice in Adult Education*, Patrick Crudden. (1) 51-58

**Popular Education**

*The Approach of Popular Literacy Groups in Quebec*, Louise Miller. (3&4) 31-35

*Encuentro en Uruguay de Educadores Populares de 15 Paises*, Sebastián Cox Urrejoloa. (1) 32-38

*Literacy and Popular Education: A Latin American Experience*, César Picón.  
(3&4) 61-64

*Popular Education and Adult Civic Education: The Third World is a Different Place*, Leonard P. Oliver. (1) 40-50

### **Popular Theatre**

*Community Theatre with and by the People: The Sierra Leone Experience*,  
David H. Malamah-Thomas. (1) 59-68

*Popular Theatre Teaches Skills and Motivates Inuit Young People of Canada's Arctic*, Ellen Hamilton. (2) 42-48

### **Prison Education**

*Exploring the World of Imprisonment*. (1) 39

*A Novel Idea in Prison Education in Nigeria*, Usiwoma Evawoma-Enuku.  
(2) 90

### **Refugee Education**

*Work of the Sudan Extension Unit and a Proposal for a Refugee Education Network*, Patrick Healey. (2) 49-57

### **Regional Projects**

*Building a National Movement: The Caribbean Experience*, Didacus Jules.  
(3&4) 47-49

*Literacy Work in Belgium*. (3&4) 102-103

*The Soviet Union's Experience in the Elimination of Illiteracy*, Volodar V. Kraevskii. (2) 20-25 also appears in (3&4) 98-101

### **Social and Political Action**

*Popular Initiatives on Women's Rights for New Brazilian Constitution*. (2)  
82-85

### **Social Development**

*Building Coalitions Strengthens the Literacy Movement*. (3&4) 86-87

### **Technology**

*Literacy and Technology: Computer-Assisted Learning*. (3&4) 84-85

## Women

*Literacy and Women in South Africa: An Alternative Approach to Learning.*  
Nombeko Mlambo. (3&4) 58-60

*Popular Initiatives on Women's Rights for New Brazilian Constitution.* (2)  
82-85

*Solidarity Network Links Up Arab Women.* (1) 77-78

*"Voices Rising" New Name for New Look for ICAE Women's Program News-*  
*letter.* (1) 73

*Women and Literacy: What are the Hidden Issues?* (3&4) 71-72

## Workers' Education

*Meeting the Educational Needs of Workers.* (3&4) 69-70

## AUTHOR INDEX

**Abdelkader, Galy Kadir.** *Alphabétisation et développement économique et social : quels rapports ? quels problèmes ?* (1) 9-19

**Belamide, Eileen.** *Literacy Practice in the Philippines.* (3&4) 110-112

**Bohnenn, Ella.** *The Practice of Literacy in The Netherlands: Developing methods and materials in cooperation with tutors.* (3&4) 27-30

**Burke, Richard C.** *Getting the Mixture Right: Nonformal Education Through Community Radio in the Bolivian Altiplano.* (2) 69-81

**Cepeda, Luis Espina and Fernandez, Oscar Medina.** *Illiteracy in Spain.* (4&4) 108-109

**Crudden, Patrick.** *Social Theory Perspectives on Policy and Practice in Adult Education.* (1) 51-58

**Evawoma-Enuku, Usiwoma.** *A Novel Idea in Prison Education in Nigeria.* (2) 90

**Gayfer, Margaret.** *African NGOs Come of Age: Unite to Form Pan-African Development Organization.* (2) 86-88

**Gayfer, Margaret.** *Focus on Practice for ICAE's International Seminar on Literacy in Industrialized Countries.* (2) 1-7

**Gayfer, Margaret.** *Seminar's Focus on Practice Puts Action at the Human Level.* (3&4) 13-17

**Hamilton, Ellen.** *Popular Theatre Teaches Skills and Motivates Inuit Young People of Canada's Practice.* (2) 42-48

**Healey, Patrick.** *Work of the Sudan Extension Unit and a Proposal for a Refugee Education Network.* (2) 59-67

**Jarvis, Peter.** *Paulo Freire: Educationalist of a Revolutionary Christian Movement.* (2) 30-41

**Jules, Didacus.** *Building a National Movement: The Caribbean Experience.* (3&4) 47-49

**Kraevskii, Volodar V.** *The Experience of the Soviet Union in the Elimination of Illiteracy.* (3&4) 99-101

**Malamah-Thomas, David H.** *Community Theatre with and by the People: The Sierra Leone Experience.* (1) 59-68

**Matshazi, Meshack J.** *Mother Tongue Literacy: The Importance of Learning to Read and Write in One's Mother Tongue.* (3&4) 50-53

**Miller, Louise.** *The Approach of Popular Literacy Groups in Quebec.* (3&4) 31-35

**Mlambo, Nombeko.** *Literacy and Women in South Africa: An Alternative Approach to Learning.* (3&4) 58-60

**Napoli, Anna.** *Literacy and Immigrant Communities in Industrialized Countries: The Case of Italy.* (3&4) 41-43

**Oliver, Leonard, P.** *Popular Education and Adult Civic Education: The Third World is a Different Place.* (1) 40-50

**Picón, César.** *Literacy and Popular Education: A Latin American Experience.* (3&4) 61-64

**Ramdas, Lalita.** *Literacy and Empowerment: A Definition for Literacy.* (3&4) 55-57

**Ruijter, Jose.** *Somalia's Plan to Integrate Educational Programs into Overall Community Development Activities.* (1) 69-72

**St. John Hunter, Carman.** *Myths and Realities of Literacy/Illiteracy.* (1) 1-8

**St. John Hunter, Carman.** *Literacy: What Do the Definitions Tell Us?* (3&4) 23-26

**Shil, Choi Un.** *Korea's Long March Towards a Literate Nation.* (3&4) 93-95

**Stuart, Sara.** *Video Village Network: Video as a Tool for Local Development and South-South Exchange.* (2) 62-68

**Traoré, Halimatou.** *Aperçu sur l'association malienne pour l'information et la formation des adultes.* (2) 93-94

**Ullerup, Bodil Morkov.** *Local Adult Education Projects the Basis of Popular Research for new Danish Legislation.* (2) 58-61

**Urrejoloa, Sebastián Cox.** *Encuentro en Uruguay de Educadores Populares de 15 Paises.* (1) 32-38

**Wells, Alan.** *Perspectives and Lessons from the Adult Literacy Campaign in England and Wales.* (3&4) 36-40

